

# **Coaching Resources**

### **Thank You!**

**MISSION STATEMENT** 

LITTLE LEAGUE® BELIEVES IN THE POWER OF YOUTH BASEBALL AND SOFTBALL TO TEACH LIFE LESSONS THAT BUILD STRONGER INDIVIDUALS AND COMMUNITIES.

## "A coach will impact more people in one year than the average person will in an entire lifetime."

## - Billy Graham



## **Role of a Coach**

- Teacher
- Motivator
- Mentor
- Friend
- Role Model
- Encourager



#### Core Participation in Select Sports, Ages 6-12

Percentage of children who participated on a regular basis in 2022

Sport	2019	2020	2021	2022	2019-22 Change	# of Kids in 2022
Baseball	14.4%	12.2%	12.6%	11.5%	-20.1%	3,279,977
Basketball	14.0%	14.8%	14.5%	14.0%	-0.4%	3,971,445
Cheerleading	2.9%	2.3%	2.2%	2.2%	-23.1%	634,169
Flag Football	3.5%	3.4%	3.4%	3.5%	0.3%	1,002,228
Tackle Football	2.9%	2.8%	2.3%	2.6%	-13.2%	724,916
Golf	4.6%	5.3%	5.2%	6.1%	32.6%	1,700,000
Gymnastics	3.6%	2.9%	3.0%	3.0%	-15.6%	863,180
Ice Hockey	1.2%	1.0%	0.9%	1.0%	-17.5%	272,290
Lacrosse	1.0%	0.9%	0.7%	0.7%	-26.2%	204,626
Soccer (Outdoor)	7.7%	6.2%	7.4%	8.0%	4.3%	2,272,176
Softball (Fast-pitch)	1.4%	1.2%	1.2%	1.2%	-15.7%	344,343
Swimming (Team)	1.3%	1.0%	1.1%	1.0%	-26.9%	279,324
Tennis	4.3%	5.9%	5.8%	6.5%	51.2%	2,100,000
Track and Field	1.1%	1.2%	1.1%	1.0%	-10.5%	286,264
Volleyball (Court)	2.9%	2.5%	2.6%	2.5%	-14.2%	710,176
Wrestling	0.7%	0.6%	0.6%	0.5%	-23.2%	144,277

Source: Sports & Fitness Industry Association. Golf data came from National Golf Foundation. Tennis data came from U.S. Tennis Association.

Note: Core participation means playing regularly a number of times per year as defined by SFIA depending on the sport.

## Now What?

- Make it Fun!
- Make it Challenging!
- Make it Competitive!
- Make them Curious!



- Make them want to Come Back!
- Make them want to Practice on their own!

## **Practice Design**

- Take time to write it down (T.E.S.S.)
- Time?
- Equipment?
- Space?
- Staff?

Date :	Practice Time:	Location:
	6-7 yr old	l Practice (1.5 hrs)
2-3 Minutes: Pre-5	Start Meeting - Today's Points	to Emphasize:
	tes: Functional Warm-Ups, Th	
Warm-Up	activity #1:	
	activity #2:	
Warm-Up :	activity #3:	
	rowing/Receiving Drills:	
Drill / Acti	vity #1:	
3-4 Minutes: Gro	up meet - Explain Hitting & Fiel	lding Rotations and divide players into groups
25-30 Minutes – H	litting Rotations	
Hitting sta	tion #1:	
Hitting sta	tion #2:	
Hitting sta	tion #3:	

## Components of A Successful Practice

- Chalk Talk
- Warm Up
- Engagement
- Repetition
- Competition
- Homework



#### **Chalk Talk**

- Beginning of practice
- Life Lessons
- Teamwork
- Quote of the day
- Joke of the day



### Warm Up

- Running
- Skipping
- Jumping
- Balancing
- Fun Games



## Engagement

- No laps, No lines, No lectures
- Divide and Conquer
- Ask questions
- Rule of 10



### Repetition

- Throwing
- Catching
- Hitting
- Fielding
- Pitching



### Competition

- Hula Hoop Throwing
- Baserunning Races
- Around the Horn
- Homerun Derby
- Winners/Losers



#### Homework

- Play Catch
- Wall Ball
- Self Catch
- Whiffle Ball
- Watch BB/SB on



#### **Practice Time Recommendations**

- T-Ball: 60 minutes
- Pee Wees: 75 Minutes
- Rookies: 75 Minutes
- Minors: 90 Minutes
- Majors: 105 Minutes



## Tools That Every Coach Needs

- Practice Plan
- Baseballs/Softballs
- Cones
- Whiffle Balls
- Watch/Stopwatch
- Batting Tee

#### **Ballard Little League Drill Library**

Tee Ball:



Home to 1st Baserunning

**Throwing Technique 1** 

**Hitting Technique** 

**Throwing Technique 2** 

**Fielding Drills 1** 

**Running the Bases** 

**Team Throwing** 

Learning Outfield Positions

**Defensive Progression 1** 

Hitting off the Tee

**Fielding a Ground Ball** 

**Catching a Ball for Beginners** 

Bean Bag Self Catch

**BB/SB Self Catch Without Glove** 

**Partner Infield Drill** 

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## **More Resources**

- Megan Rembielak
- David Klein
- Dugout Captain
- Marty Shupak
- Dominate the Diamond



#### T-Ball Sample Practice Plan 60 Minutes

Chalk Talk: 5 minutes

- · Connect with each player
- · Get players smiling/laughing
- · Review something you did last practice or last game

Warm-Up: 5 minutes

- Play TAG on the infield dirt
- Incorporate different movements when doing this run forward, backpedal, shuffle, hop, jump,
- Make sure players break a sweat

Station Work: 30 minutes (Rotate groups every 8 minutes with 2 minutes in between stations)

Station 1: Hi/Low Throwing (Drill Library) Station 2: Bean Bag Self Catch (Drill Library) Station 3: Hitting off the Tee (Drill Library)

#### Competition: 5 minutes

Bean Bag Around the Horn

Step 1: Put your players in teams of 4

Step 2: Arrange each player in a square approximately 5 feet away from one another Step 3: Teams will see how many times they can underhand toss the bean bag around the square in 2 minutes while also working on proper catching technique Step 4: The team with the most times around the square in 2 minutes wins a jolly rancher

Fun: 5 minutes Baserunning Game (Drill Library)

Debrief: 5 minutes How many of you had fun today? What is something that you learned today? What is something that you saw your teammate doing well today?

Homework: Before next practice/game each player needs to do 50 self catches either on their own or with their mom/dad/sibling



## "Your record at the end of the season is not how many games you win or lose. Your record is how many kids play next year." - Andrew Bartman - USA Baseball

# **Coaching Questions?**

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